



2022-23 Phase One: Executive Summary for Schools_09132022_10:29

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Marie Roberts-Caney Elementary School

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Lost Creek, Kentucky, 41348

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Marie Roberts-Caney Elementary School is a small rural school nestled in the foothills of Eastern Kentucky. Our Breathitt County community is extremely tight knit and supportive. Our school is comprised of preschool through sixth grade with 232 students. Our school is part of a state assisted school district. Our school has 2 preschool classes, 2 kindergarten classes, 2 first grade, 2 second grade, 2 third grade, 1 fourth grade, 2 fifth grade and 2 sixth grade class. The school also has 1 FMD classroom. Our enrollment has been impacted by decline in job opportunities within the local areas especially with the decline of the coal industry. With the closing of businesses and the downsizing of local industries, many families have relocated which has perpetuated our steady decline in student population over the past 10 years. This year, our enrollment has been directly impacted due to historic flooding. 80 students lost everything and a lot of other students lost something.

We have students living with relatives in other counties, and some still in shelters.

On a positive note, some parents still find a way to get their students to our school because their kids are so comfortable here. Our building consists of typical students and dedicated faculty and staff. Community -12,726 total county population -73.9% of population are high school graduates -14.3% receiving a bachelor's degree or higher -\$26,376 is the medium household income -97.3% of population is white with 2.7% being African American, Native American, Asian, or Two or More Races -40.7 Median age Students -99.0% white/non-Hispanic -80.7% free and reduced -94.0% attendance rate -22.5% special education (includes preschool and speech students) -3.7% gifted and talented -40 students enrolled in Kindergarten with 57.6% kindergarten ready Teachers -16:1 student to teacher ratio -14.6 yrs. average teaching experience -6 tenured with 8 non-tenured -1 national board certified -1 counselor, 1 librarian- 60%, 1 art/music teacher 40%. The school building has an inviting atmosphere with well-maintained facilities. In some areas, halls have been painted to incorporate school colors. Our school provides support services such as the Family Resource Center which provides crucial services to our school and community, a school-wide Title One Program, physical and occupational therapist, school nurse, preschool program, and counseling services. Our school continually strives for educational equity for all students regardless of race, gender, religion, ethnicity, socio-economic status, or disabilities by providing on-going staff training, rigorous review of disaggregated data, and the inclusion of all students in all content areas as well as extracurricular activities. Educational equity is also evaluated by monitoring disaggregated data of student participation in free and reduced lunch and special education services. Additionally, non-cognitive data such as surveys, discipline referrals, and retentions are reviewed for assurance of equity. At Marie Roberts-Caney Elementary, volunteers are required to submit to a criminal background check. Visitors are required to be admitted through a safety vestibule with two locked doors to be buzzed in through. They must then sign in at the principal's office with the Raptor system, in which they receive a stick on badge with

their name, photo and destination. Our school has a surveillance system to enhance our building and grounds security. Our school is currently implementing the district safe schools plan as well as the school safe schools plan. As a district initiative due to Covid-19, all students have one-to-one devices. All K-6 classrooms have an active board for instruction. All classrooms have Internet accessibility for staff and student use. Students use technology for research purposes, MTSS instruction, individual skill development and assessments. Teachers use technology for motivation, curriculum alignment, lesson plans, surveys, professional development, presentations, student assessments, monitoring student skill development and grading. Marie Roberts-Caney offers several extracurricular activities in many different interest areas. These activities are as follows: girls' and boys' basketball, cheerleading, and academic teams. The staff of Marie Roberts-Caney Elementary is constantly working to improve our school and students. The staff is dedicated to improving the achievement of all students. Data analysis was conducted through PLC's and staff meetings and determined that academic achievement, novice reduction, and closure of gaps were our greatest needs. This will be the focus of our school through utilization of the school-wide Title 1 program, Extended School Services, family resource center, parental involvement, Reading Recovery, Study Island, Lexia Reading, Reading Plus and Dreambox math. To teach and progress standards, the school uses school wide Fountas and Pinnell benchmarking, guided reading with leveled readers, running records, Eureka math, Wit and Wisdom language arts, Amplify Science and TCI Social studies. Marie Roberts-Caney provides numerous opportunities for our children to receive awards and recognition throughout the school year. We have an academic day to recognize academic excellence in specific fields of study. Also, there are awards given to students with perfect attendance and those that excelled in athletics. Other advancements occurring at Marie Roberts-Caney Elementary, Improved PLC practices, the analysis of surveys from teachers, students, and parents, and the use of the Brigance Kindergarten Screener. A school-wide PBIS system with expectations and rewards is being used. This year, the school is using PBIS Rewards App to streamline student behavior. It allows students to track PBIS rewards, as well as allows teachers to easily send office referrals. Teachers also are evaluated using the PGES system to ensure that all teachers continually strive to improve to ensure student success. Administration also conducts ELEOT walkthroughs, E-walks and cooperative learning checks to ensure a high level of instruction.

This summer, due to the historic flooding, our school served as a distribution center to help flood victims get items they needed. We had numerous groups prepare meals in our parking lot, drop countless supplies off and set up portable showers and washers and dryers. FEMA set up at our school for nearly three weeks, and we had the honor of hosting not only Governor Andy Brashear and his wife, but also President Joe Biden and his wife. It has been an eventful few months for our tiny school.

We are now preparing for a transition to close our school. The plan is for us to move to Jackson, our county seat, in December if the new P-2 school is ready. This has caused some uncertainty for our staff, as change normally does.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement of Marie Roberts-Caney Elementary School is Making children Ready for a Changing world. Marie Roberts-Caney Vision Statement We the staff of MRC, in collaboration with community, parents and administrative partners: **Commit to intentionally supporting our students to achieve mastery of standards in a safe and secure learning environment. **Serve as role models to instill values and morals to endure our students become respectful, hardworking and compassionate members of society. **Prepare and inspire students to become lifelong learners, thinkers and productive contributors of society. Our staff has high expectations for our students. Our main goal is to help them become adults capable of attaining jobs and becoming productive members of society. We strive to provide a comprehensive educational experience, which meets both the academic and behavioral needs of our students. A core component of our processes is the collaboration between our school and our community partners.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

This summer MRC was a integral part of the communities efforts to help flood victims. We hosted the governor and president of the United States. We have worked very hard with the help of the central office to improve our PLC and lesson planning process. We are currently developing more efficient processes for progress monitoring to better support individual students. Our reading and math scores continue to be lower than they should be, but our students have shown improvement based off of the MAP test.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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